

MIDDLE2

STEPPING UP TO SUCCESS

CURRICULUM OVERVIEW - AUTUMN TERM 1 AND 2

Reading	We will be using the approach of text-marking in smaller groups to conduct focused discussion-based sessions on a wide variety of fiction and non-fiction texts including song lyrics, newspaper articles and fiction texts.
Writing	We will be producing a variety of pieces inspired by the picture book <i>The Arrival</i> including an interview with a member of the community, a descriptive setting and poetry.
Grammar, punctuation and spelling	We will explore the different parts and types of sentences and deepening our understanding of harder punctuation such as semi-colons, colons and dashes.
Maths	We will be covering the topics of decimals, negatives and the four operations
Science	Electricity
Project	We are continuing with our Now Press Play project - the children are now drawing together information they've learned on their different stories of exploration to create scripts and then recording and editing the performances.
Drama	Year 6 students are continuing with their exploration into Oscar Wildes' <i>The Selfish Giant</i> . They are looking at the story through different lenses, and will be applying the morals and themes of the story to a modern narrative of their own
Music	Year 6 are exploring Film Music through the Band Project this term. They are improvising sound tracks using their instruments and continuing to build their ensemble skills through learning famous film music theme tunes. They continue to develop their mastery through instrumental lessons
PE	EvoGRIT Developing and challenging Grit through Crossfit. Focusing on the expertise of our engine, conditioning ourselves and moving our body well. With the big moment of the XCrossfit Games 2018 and the recognition trip to a real life Crossfit Gym.
Spanish	Year 6 will continue to create their own Spanish stories, building towards exploring Spanish storytelling through song and music.

CURRICULUM OVERVIEW - SPRING 1

Reading	This half term, Year 6 will be focusing on unpicking a variety of fiction and non-fiction texts including novels, newspapers, comic scripts and song lyrics. There will be a new focus on the question types the children will encounter in their SATs tests with explicit teaching of how to answer each type.
Writing	This half term, Year 6 will be using the classic text of Beowulf to produce a number of high quality, re-drafted pieces suitable for their Year 6 writing portfolio across a range of genres including newspaper reports, creative writing and diary entries.
Grammar, punctuation and spelling	This half terms students will be learning to link ideas across paragraphs using a wider range of cohesive devices, indicate degrees of possibility using modal verbs, consolidate understanding of more ambitious punctuation such as dashes, brackets, colons and semicolons, determiners and the use of the active and passive voice.
Maths	This half term, Year 6 will be covering the following maths topics: fractions, decimals and percentages, 2D and 3D shape, angles and time.
Science	This half term in year 6 science student will start to investigate animals their habitats and their environment. The aim will be to explore how animals are adapted to their environment, then we will investigate the different adaptations of the human body.
Project	This half term, Year 6 will be completing the maths / Design Technology focused project <i>How can we bring light to those who need it?</i> In this project, children will learn about geometry and algebra by designing and creating their own lanterns. They will also explore other cultures in the world featured in Lantern Projects (http://www.lanternprojects.org/) to decide on a project they would like to support. After building the lanterns, students will ask for sponsorship for a 'Night Light Procession' march, showcasing their lanterns. All funds raised will be donated to a cause of their choice.
Drama	Students will be travelling through the lense of a young boy with Autism trying to grow up and get to grips with life. They will explore this by learning new skills of Physical Theatre, particularly focused through a Frantic Assembly lense. The play studied will be <i>A Curious Incident of the Dog in the Nighttime</i> adapted for the stage by Simon Stephens. Students will go through an exploratory journey alongside Christopher, in which he will show them what his life his like, and they will be able to present these feelings through their physicality.
Music	Students will re-engage with the individual mastery aspect of the band project, as well as collaborating as small ensembles. They will be engaging with a selection of technical exercises, with support from their instrumental teachers, but also selecting challenging pieces of their own to respond to the playing level at which they are currently working. They will have the opportunity to create their own pieces as well as performing prescribed pieces, which will be shared as part of the Tea Party Recital at the end of term. Students will be officially assessed as part of the Every Child a Musician Scheme, and have the chance to obtain their Step 1, Step 2, Grade 1 or Grade 2 qualification.
PE	EvoGLOW is an experimental project which looks at enhancing student well-being through visual stimulation and play through the sport of badminton. Climaxing in the dark/glow in the dark experience.
Spanish	This half term students will create their second class story in Spanish based on the topic of food. They will explore the way in which reading, storytelling and singing in Spanish can help us to acquire the language without having to memorise. Students will learn to give opinions through a Spanish song and begin writing their own lyrics.

CURRICULUM OVERVIEW - SPRING 2

Reading	This term, Year 6 are continuing to work in smaller reading groups, reading a wide range of fiction and non-fiction texts. We are developing our reading stamina through exploring increasingly long texts and integrating regular practice of different question types to ensure we are confident for our SATs!
Writing	Year 6 writing groups are continuing to produce a range of pieces including descriptive narrative, letters, diaries and instruction texts inspired by their grounding text (Beowulf or War Horse). Later in the half term, we will be exploring how to create an atmosphere in our writing by examining stories that build suspense.
Grammar, punctuation and spelling	Could you confidently identify a subordinating conjunction? Or past progressive tense?! This term, Year 6 continue to grapple with some of the more complex grammatical terms through exploring their uses in other texts as well as their own writing (as well as lots of games!).
Maths	Again working in tailored groups, Year 6 are developing their reasoning skills in new topics including angles, algebra, 2D and 3D shape and coordinates. Meanwhile, each group will maintain a focus on daily arithmetic practice to ensure we continue to become fluent and confident mathematicians.
Science	Year 6 are discovering about Charles Darwin's pivotal Theory of Evolution. We will be investigating modern-life examples of Evolution as well as exploring what fossils are and how they are invaluable for understanding the origin of our species.
Project	How can we perform at our best?' This half term the Year 6 students will break into 'squads' of 4 - 6 students each with a teacher to prepare for the upcoming SATs exams. As well as revision, we will also look at how healthy diet, relaxation, fun, good sleep and socialising help us to perform well in all that we do!
Drama	Students will be travelling through the lens of a young boy with Autism trying to grow up and get to grips with life. They will explore this by learning new skills of Physical Theatre, particularly focused through a Frantic Assembly lens. The play studied will be A Curious Incident of the Dog in the Nighttime adapted for the stage by Simon Stephens. Students will go through an exploratory journey alongside Christopher, in which he will show them what his life is like, and they will be able to present these feelings through their physicality.
Music	Y6 return to small ensembles this term, and a focus on individual mastery of their instrument, including more challenging playing techniques, and performing more challenging music. They continue to develop their knowledge of notation and deepen their listening skills, and attention to balance, timing and leadership within an ensemble. They will perform their work at the Y5/6 Tea Party recital on Thursday 4th April
PE	This term, Year 6 will rotate between project perform and cricket. Project Perform is the mastery of independent body control to produce a routine/ sequence that will showcase a variety of different techniques through gymnastics and trampolining. Year 6 will also be introduced to the basics of quick cricket, developing skills that will allow to competitively play as both a batter and fielder.
Spanish	This half term, students will create their third class story in Spanish based on the topic of school. They will explore the way in which reading, storytelling and singing in Spanish can help us to acquire the language without having to memorise. Students will learn a Spanish song and begin writing their own lyrics.
Art/DT	Students are learning about the formal elements of art and design this half term. Looking at tone, colour, shape, line, form, texture and space, students develop a range of skills in the subject area. Mark making, charcoal studies, collage, frottage, and fashion design are just some of the activities that students will work on this half term.

CURRICULUM OVERVIEW - SUMMER 1

Reading	Reading for year 6 this half term is based around SATs style practice - with children working in tailored groups to hone their skills of stamina, timing, grit and their understanding of what each question type expects.
Writing	Year 6 will be expanding their portfolio of different writing texts this half term to include a diary entry, a discussion text, a biography and an information text. Each class will explore the themes of hope, humanity and heroism in the midst of war through the vividly-illustrated tale of <i>Rose Blanche</i> or Michael Morpurgo's imaginative and inspiring tale of <i>I Believe in Unicorns</i> .
Grammar, punctuation and spelling	By the end of this half term, year 6 will no doubt possess some of the most niche and technical grammar knowledge around as we cover some of the trickier aspects of the curriculum, including parentheses, coordinating conjunctions, phrases and clauses and tenses! We will be learning these grammar points through quizzes and games as well as practice questions.
Maths	Mathematics in year 6 continues in tailored groups as the children build on their solid foundation of arithmetic knowledge and extend their understanding of key reasoning topics such as coordinates, 3D shapes, statistics, ratio and algebra.
Science	This half term, year 6 are taking a break from science in order to focus on their SATs preparation. They will be continuing with the curriculum after half term.
Project	Project for year 6 this half term continues to be small focus groups, carefully coordinated to support children to feel fully prepared to do their absolute best in the upcoming SATs exams. Children take the opportunity when working in such small groups to clear up any queries or misconceptions they have about curriculum content from other lessons, as well as practice their test skills and perform at their best!
Drama	This term Year 6 will be studying <i>The Tempest</i> , focusing on the challenges of bringing this classic Shakespearean text alive, performing it in front of a live, modern audience.
Music	Year 6 are focusing on creating a groove through improvisation for the Band Project this term. They continue to develop their mastery through instrumental lessons and their ensemble skills through the full class rehearsals that we have every lesson. The pieces they are working on will be performed at the Gala concert at the end of the summer term.
PE	This half term year 6 will be revisiting and further developing their expertise in Cricket, focusing on gaining a deeper understanding of the tactical elements required to be successful in a game situation. Alongside this they will be introduced to rounders, as well as learning the key techniques needed for a variety of track and field events (athletics). This is all in preparation for the middle school sports day which will give pupils a platform to showcase their new skills in a competitive environment.
Spanish	This half term students will learn how to give opinions on the topic of food. They will explore the way in which reading, storytelling and singing in Spanish can help us to acquire the language without having to memorise. Students will learn a Spanish song and begin writing their own lyrics.
Art / DT	This term year 6 will be playing in the role of a prop designer creating fake food that could be used in a film or production. Working with the enquiry question, 'How Can We Make the Inedible Look Edible?' the students will explore a range of materials and sculptural techniques. The students will conduct research into a range of prop designers and artists who take inspiration from the food we eat.

CURRICULUM OVERVIEW – SUMMER 2

Reading	This term, year 6 will be tackling more challenging non-fiction texts to identify and explore key themes and messages, connecting these to the wider world and their own experiences.
Writing	Year 6 will continue to complete a range of genres of writing including a biography of a pioneering war-hero and author and an extended narrative about Annie Edson Taylor, a 63 year-old woman who travelled down Niagara Falls in a barrel! The children's ability to express themselves through written form will be developed through producing their own poetry and producing recounts of the various exciting trips and events we have coming up!
Maths	Mathematics this term broadens beyond the year 6 curriculum and begins getting the children prepared for secondary-style mathematics, for instance through learning to use calculators. The children are currently covering a unit on personal finance - developing their understanding of salaries, tax, debit and credit cards and budgeting on a personal and borough-wide level.
Science	This term we will be exploring how materials change state between solids, liquids and gases - making use of the science lab and Bunsen burners to do our very own experiment before exploring the implications of what we observe.
Project	Excitingly, year 6 have the opportunity to choose their project for this half term. Choices include: exploring 3D printing; taking charge of the planning, design and organisation of the year 6 fete and a cooking and baking project developing awareness of different cultures and some skills to take home and practice with.
Drama	This term Year 6 will be studying The Tempest, focusing on the challenges of bringing this classic Shakespearian text alive, performing it in front of a live, modern audience.
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Spanish	This half term, students will reinforce their previous knowledge in Spanish through revisiting what they studied this year. They will explore the way to introduce yourself to a Spanish person who knows nothing about you. They will reuse the vocabulary we have learnt in our story creation and songs in order to create a beautiful writing, monologue or song.
Art / DT	This term year 6 will be playing in the roll of a prop designer creating fake food that could be used in a film or production. Working with the enquiry question, 'How Can We Make the Inedible Look Edible?' the students will explore a range of materials and sculptural techniques. The students will conduct research into a range of prop designers and artists who take inspiration from the food we eat. Students will develop their small scale sushi models in to oversized papier mache models, building on a range of model making skills in the process.

